



CHILDREN'S EDUCATION SOCIETY (REGD.)

Administrative Office:

1st Phase JP Nagar, Bengaluru – 560 078

☎: 080-61754501 – 502 Fax: 080-2654 8658

THE OXFORD COLLEGE OF ENGINEERING

(Recognised by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi &

Approved by A.I.C.T.E. New Delhi, Recognised by UGC Under Section 2(f))

Bommanahalli, Hosur Road, Bangalore –560068.

☎: 080 -61754601/602, Fax: 080 – 25730551 E-mail: engprincipal@theoxford.edu Web: www.theoxford.edu

The Oxford College of Engineering, Bangalore

Five-Year Strategic Perspective Plan

2021 -2026



THE OXFORD COLLEGE OF ENGINEERING

BOMMANAHALLI, HOSUR ROAD BANGALORE- 560068

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2021 -2026

VISION

To be a respected and most sought after engineering educational institution engaged in equipping individuals capable of building learning organizations in the new millennium

MISSION

To develop competent students with good value systems and face challenges of the continuously changing world.

QUALITY POLICY

To equip the students with highest standard of education, knowledge and ethics.

To prepare them to meet the challenges of life with full confidence. Aim at all round development of the personality to be useful citizens.



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SWOC Analysis

Strengths

1. Strong reputation for excellent teaching and the development of practical knowledge and skills in laboratories
2. Co-curricular and value-added programmes on emerging technologies are equally important.
3. An environment that is friendly and eco-friendly for work, advantages of location and infrastructures
4. Departments have research centers, and faculty are constantly encouraged to pursue Ph.D.s, conduct research, advance their credentials, and so on.
5. Constant student mentoring, monitoring, and a comprehensive feedback system
6. Students are trained and groomed to prepare them for the workplace and to improve their employability skills through technical instruction, soft skill development, GD & Aptitude classes, etc.
7. Various activity clubs for innovation, all-around development, and extracurricular activities, such as the Tech Club, Cultural Club, Sports Club, etc.
8. Focus on building entrepreneurship development
9. Achievements in placement by students in various reputed organizations and reputed companies.
10. Strong Alumni base that helps for the job generation and referral drive of junior students.
11. Major departments are accredited by the NBA.
12. Students are achieving university rankings regularly.



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Weaknesses

1. Moderate faculty retention rate
2. International and National Collaboration activities to be done
3. More Patent registration need to be done.
4. Only the university curriculum needs to be followed.

Opportunities

1. Autonomous and Deemed University Status
2. Collaboration with International and National Institutes of repute and other recognitions
3. Faculty – student exchange program with reputed National & Foreign Universities
4. Focus on Research activities, consultancy & collaboration with institutes and industries
5. Involving more faculty members in research-oriented programs, funding for research, project and innovative programs
6. Enrollment of Students in Internship programs in different renowned corporate houses & industries

Challenges

1. Significant gap between the course curriculum and industry standards, which we are unable to close because of affiliation university rules.
2. Keeping pace with continuous modification of technological advancement
3. To encourage faculty members to conduct research, develop new products, innovate, etc.
4. Tough competition to attract core businesses to campus for mass hiring



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Strategic Goals

The enthusiastic TOCE team defined the institution's strategic goals after extensive planning and discussion, guided by the Vision, Mission, Quality Policy's, expectations of stakeholders, and SWOC analysis.

Institution Strategic Goals:

1. Adopting a successful teaching and learning process
2. The establishment of a perpetual internal quality assurance system
3. Ensuring student growth and involvement
4. Ensuring staff welfare and development
5. Committee for strategy implementation and evaluation for ongoing oversight and comments.
6. Highlight collaboration and interaction between institutions and industry.
6. Growth of entrepreneurship
8. Promoting R&D initiatives, publications, Consultancy, Innovation & Incubations
9. Increasing internal revenue generation
10. Increasing alumni participation, interaction, and outreach efforts
11. Participation in Volunteer Work and Other Community Services
12. Infrastructure development and upgrading to high standards
13. Joining professional organisations, local chapters, student chapters, etc.
14. Enhancing training and placement to obtain higher packages for our students
15. Become a great performer in the NIRF, IIC, and CII Awards, etc.
16. Obtaining NBA accreditation should be a priority for all departments.



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Strategic Plan document

Perspective/ Strategic Plan Documents are available in the institution. Listed are the activities planned and implemented in the Institution.

| Sl. No | Action Plan | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
|------------------------|---|--|---------|---------|--|---------|
| Curriculum Development | | | | | | |
| 1. | BOS/BOE Member /Academic Council of the affiliating university/other university/college . | Faculty members of the Institute take active participation in design and development of the curriculum. Many faculty members are on board of studies of the University and many are participating in syllabus reframing workshops which are conducted by the university time to time | | | Stakeholders feedback and suggestions on curriculum is taken in every session. Based on this feedback, the suggestions received regarding the curriculum are communicated to university. | |
| 2 | Conduct programs related to cross cutting issues relevant to | <ul style="list-style-type: none"> Minimum of three professional society/Association/club activities per semester by every department. | | | | |
| 3 | Value Added Course in each department per year | <ul style="list-style-type: none"> Conduct minimum 5 Value Added Course in each department per year and ensure to enroll a greater number of students (Min. 90%) | | | | |
| 4 | a) Field visits | <ul style="list-style-type: none"> A minimum of two Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester Study tours and visits shall be conducted for all students regularly | | | | |
| | b) Seminars and Guest Lectures | <ul style="list-style-type: none"> Each department must organize at least three seminars and guest lecturers from reputable institutions, MNCs, and public sector companies during the academic year. | | | | |



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| | c) Students participation in competitions | <ul style="list-style-type: none"> Motivating students to participate in various competitions conducted at the inter- and intra-state level, the national level, and also encouraging them to participate globally. (Extracurricular, co-curricular, cultural, and sports activities) |
| | d) Teaching and Learning | <ul style="list-style-type: none"> Enhancing teaching and learning through the use of contemporary teaching aids, referring students to NPTEL/SWAYAM/MOOCs, and using these resources in the classroom |
| 5 | Online feedback to be collected twice / annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents & Community. | <ul style="list-style-type: none"> Mentor allocation to each group of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents. To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures. |
| | Research support | <ul style="list-style-type: none"> Encouraging and motivating faculty to publish more Research papers with high impact paper journals. More collaborative research and technical events with national and international universities |
| | Extension activity | <ul style="list-style-type: none"> Promoting more activities of Department Associations, Clubs, NSS, NCC, IIC and Chapters of Professional Societies. |
| | Infrastructure facilities | <ul style="list-style-type: none"> All departments must have increased the number of ICT-enabled classrooms. All infrastructures must be upgraded to meet high standards. |



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| | Student support activities | Motivating Students to participate in more competitions conducted national and international and place awards and gain recognition to the Institution | Motivating Students to participate Minimum one competition conducted across the Globe and place awards and gain recognition to the Institution |
| | Faculty welfare & development activities | <ul style="list-style-type: none"> • Free medical camp for employees • Subsidized canteen facility • Health Insurance | |
| 6 | Student full time teachers ratio | The faculty-to-student ratio will be less than 1:15. | |
| 7 | Faculty PhD | All the faculty members are motivated to register for PhD | Support for further research in the form of seed money, sponsorship for attending conferences etc. Laptops and other computational facilities. |
| 8 | Pass percentage of final year students | Result should be >80% | Result should be >90% and detention should be nil |
| 9 | Workshop and seminar conducted on IPR | <p>Minimum of two programmes in funding, patenting, or IPR at departmental level in an academic year.</p> <p>Minimum of five innovative projects at the departmental level in an academic year.</p> | |
| 10 | Number of research papers published by faculty | <ul style="list-style-type: none"> • All the faculty members are motivated to publish two research papers in Scopus/WoS/ICI/SCI in an academic year. | |



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| 11 | Books and chapters published and papers presented in conferences | <ul style="list-style-type: none"> All faculty members are encouraged to attend and present at least two conferences or write books or book chapters in an academic year. | |
| 12 | Extension and outreach programs conducted | Every department is motivated to carry out an outreach programme during the academic year. | Every department shall conduct minimum two outreach programme in an academic year |
| 13 | Collaborative activities/consultancy | Each department should engage in consulting activities. | |
| 14 | MOUs with institution | Minimum of one MOU and at least one activities shall be conducted as per the agreement in MOU by every department | Minimum of one MOU and at least two activities shall be conducted as per the agreement in MOU by every department |
| 15 | Institution subscriptions for E- Resources | Students in the PG and PhD programmes must be encouraged to use the institute's E resources. | E resources will be updated on a regular basis to reflect current developments in all disciplines. |
| 16 | Number Capacity building and Skill enhancement activities conducted | Minimum two Skill development programme in an academic year shall be conducted at Institutional level | |



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| 17 | Placement of outgoing students | <ul style="list-style-type: none"> Conduct a greater number of Institute Industry Interface Programs. The training curriculum is designed to prepare students for entry-level graduate engineer trainee positions while taking into account industry requirements and the goal to attract MNCs to hire our students with higher compensation. |
| 18 | Students progression to higher education | Every student shall go through Placement/Entrepreneurship or Higher studies |
| 19 | Awards /medals | At least one cultural activity in Institutional level in an academic year |
| | | Become a great performer in the NIRF, IIC, and CII Awards, |
| | | The students should be encouraged by every department to obtain greater academic university ranks. |
| 20 | Number of Professional development/ad ministrative training programs organized by the institution | <ul style="list-style-type: none"> To organize one National/International Conference at Institutional Level and Department level every year |
| 21 | Number of Teachers attending professional development training program | Minimum two Faculty Development Programme (internal/External), minimum one workshops, minimum two seminars and Guest Lectures shall be organized by each department in an academic year. |
| 22 | IQAC Formation | <ul style="list-style-type: none"> To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. IQAC team conducts Academic Administrative Audit (AAA) |



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| | | and quality audits on a regular basis. | | |
| | | <ul style="list-style-type: none"> After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. Principal along with the other members of IQAC periodically review the strategic plan and its deployment. | | |
| 23 | NAAC Accreditation | Gather all relevant data for the NAAC Accreditation and apply of NAAC | Obtain NAAC Re-accreditation for the institution | |
| 24 | Expand the number of annual alumni programs. | Encourage more Alumni activities across the departments and also strengthening alumni connects as they are our main Ambassadors and Notable Alumni may be invited to the College to deliver motivational talks to their Juniors. | Increase alumni participation in all aspects | Conduct minimum two Alumni Meet in the department in an academic year |
| 25 | online course | Each faculty shall complete minimum of one MOOC/NPTEL/SWAYAM course and one course in online (Courseera, UDAMEY) in an academic year. | | |



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| 26 | Training Teaching and non-teaching staff | Professional development /Administrative training programs organized by the institution for teaching and non teaching staff in every year | |
| 27 | Funding | All doctorates are encouraged to submit research ideas to various funding entities. | |
| 28 | NBA | Obtaining NBA accreditation should be a priority for all departments | Obtain NBA accreditation for the Departments |


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| 3 | Value Added Course in each department per year | Conduct minimum 5 Value Added Course in each department per year and ensure to enroll a greater number of students (Min. 90%) | | | | |
| 4 | a) Field visits | A minimum of two Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester <ul style="list-style-type: none"> • Study tours and visits shall be conducted for all students regularly | | | | |
| | b) Seminars and Guest Lectures | Each department must organize at least three seminars and guest lecturers from reputable institutions, MNCs, and public sector companies during the academic year. | | | | |



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| | | |
|---|---|---|
| | c) Students participation in competitions | Motivating students to participate in various competitions conducted at the inter- and intra-state level, the national level, and also encouraging them to participate globally. (Extracurricular, co-curricular, cultural, and sports activities) |
| | d) Teaching and Learning | Enhancing teaching and learning through the use of contemporary teaching aids, referring students to NPTEL/SWAYAM/MOOCs, and using these resources in the classroom |
| 5 | Online feedback to be collected twice / annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents & Community. | <ul style="list-style-type: none"> • Mentor allocation to each group of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents. • To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures. |
| | Research support | <ul style="list-style-type: none"> • Encouraging and motivating faculty to publish more Research papers with high impact paper journals. • More collaborative research and technical events with national and international universities |
| | Extension activity | Promoting more activities of Department Associations, Clubs, NSS, NCC, IIC and Chapters of Professional Societies. |
| | Infrastructure facilities | <ul style="list-style-type: none"> • All departments must have increased the number of ICT-enabled classrooms. • All infrastructures must be upgraded to meet high standards. |



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| | Student support activities | Motivating Students to participate in more competitions conducted national and international and place awards and gain recognition to the Institution | Motivating Students to participate Minimum one competition conducted across the Globe and place awards and gain recognition to the Institution |
| | Faculty welfare & development activities | <ul style="list-style-type: none"> • Free medical camp for employees • Subsidized canteen facility • Health Insurance | |
| 6 | Student full time teachers ratio | The faculty-to-student ratio will be less than 1:15. | |
| 7 | Faculty PhD | All the faculty members are motivated to register for PhD | Support for further research in the form of seed money, sponsorship for attending conferences etc. Laptops and other computational facilities. |
| 8 | Pass percentage of final year students | Result should be >80% | Result should be >90% and detention should be nil |
| 9 | Workshop and seminar conducted on IPR | <p>Minimum of two programmes in funding, patenting, or IPR at departmental level in an academic year.</p> <p>Minimum of five innovative projects at the departmental level in an academic year.</p> | |
| 10 | Number of research papers published by faculty | <ul style="list-style-type: none"> • All the faculty members are motivated to publish two research papers in Scopus/WoS/ICI/SCI in an academic year. | |



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| 11 | Books and chapters published and papers presented in conferences | <ul style="list-style-type: none"> All faculty members are encouraged to attend and present at least two conferences or write books or book chapters in an academic year. | |
| 12 | Extension and outreach programs conducted | Every department is motivated to carry out an outreach programme during the academic year. | Every department shall conduct minimum two outreach programme in an academic year |
| 13 | Collaborative activities/consultancy | Each department should engage in consulting activities. | |
| 14 | MOUs with institution | Minimum of one MOU and at least one activities shall be conducted as per the agreement in MOU by every department | Minimum of one MOU and at least two activities shall be conducted as per the agreement in MOU by every department |
| 15 | Institution subscriptions for E- Resources | Students in the PG and PhD programmes must be encouraged to use the institute's E resources. | E resources will be updated on a regular basis to reflect current developments in all disciplines. |
| 16 | Number Capacity building and Skill enhancement activities conducted | Minimum two Skill development programme in an academic year shall be conducted at Institutional level | |



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| | | |
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| 17 | Placement of outgoing students | <ul style="list-style-type: none"> • Conduct a greater number of Institute Industry Interface Programs. • The training curriculum is designed to prepare students for entry-level graduate engineer trainee positions while taking into account industry requirements and the goal to attract MNCs to hire our students with higher compensation. |
| 18 | Students progression to higher education | Every student shall go through Placement/Entrepreneurship or Higher studies |
| 19 | Awards /medals | At least one cultural activity in Institutional level in an academic year |
| | | Become a great performer in the NIRF, IIC, and CII Awards, |
| | | The students should be encouraged by every department to obtain greater academic university ranks. |
| 20 | Number of Professional development/ad ministrative training programs organized by the institution | <ul style="list-style-type: none"> • To organize one National/International Conference at Institutional Level and Department level every year |
| 21 | Number of Teachers attending professional development training program | Minimum two Faculty Development Programme (internal/External), minimum one workshops, minimum two seminars and Guest Lectures shall be organized by each department in an academic year. |
| 22 | IQAC Formation | <ul style="list-style-type: none"> • To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. • IQAC team conducts Academic Administrative Audit (AAA) and quality audits on a regular basis. |



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| | | <ul style="list-style-type: none"> After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. Principal along with the other members of IQAC periodically review the strategic plan and its deployment. | | |
| 23 | NAAC Accreditation | Gather all relevant data for the NAAC Accreditation and apply of NAAC | Obtain NAAC Re-accreditation for the institution | |
| 24 | Expand the number of annual alumni programs. | Encourage more Alumni activities across the departments and also strengthening alumni connects as they are our main Ambassadors and Notable Alumni may be invited to the College to deliver motivational talks to their Juniors. | Increase alumni participation in all aspects | Conduct minimum two Alumni Meet in the department in an academic year |
| 25 | online course | Each faculty shall complete minimum of one MOOC/NPTEL/SWAYAM course and one course in online (Courseera, UDAMEY) in an academic year. | | |
| 26 | Training Teaching and non-teaching staff | Professional development /Administrative training programs organized by the institution for teaching and non teaching staff in every year | | |



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| 27 | Funding | All doctorates are encouraged to submit research ideas to various funding entities. | |
| 28 | NBA | Obtaining NBA accreditation should be a priority for all departments | Obtain NBA accreditation for the Departments |

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The Oxford College of Engineering, Bengaluru

Monitoring Report of Strategic Perspective Plan for the Year 2023-2024



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**Monitoring Report of Strategic Perspective Plan for the
Year 2023-2024**

| <u>S.No</u> | Action Plan | Measurable Indicators -2023-24 | Performance of the year 2023-2024 | Status |
|-------------|--|--|---|---|
| 1 | BOS/BOE Member /Academic Council of the affiliating university/other university/college. | Faculty members of the Institute take active participation in design and development of the curriculum. Many faculty members are on board of studies of the University and many are participating in syllabus reframing workshops which are conducted by the university time to time | Faculty members part of BOE and actively participated in the feedback and suggestions for the development of the curriculum. | Completed |
| 2 | Conduct programs related to cross cutting issues relevant to | Minimum of three professional society/Association/club activities per semester by every department. | The Institute conducts 20 Technical Club events, 10 of which were held under the umbrella of the IEEE Society as CSI 6, ISTE3 and EMB 1 events. | Partially completed |
| 3 | Value Added Course in each department per year | Conduct minimum 3 Value Added Course in each department per year and ensure to enroll a greater number of students (Min. 90%) | The institution offered 22 add-on courses to students; all department students were registered and successfully completed the courses. | Partially completed The IQAC Team will oversee the completion of the remaining add-on courses in the upcoming academic year. |



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| 4 | a) Field visits | A minimum of two Industrial visits and core teaching in minimum of two subjects shall be conducted for all students by industrial experts by each department in a semester | 26 industrial visits has been finished by all departments | Completed |
| | | Study tours and visits shall be conducted for all students regularly | It is in process | All required steps have been made towards ensuring its prompt completion, and it will be regularised for the upcoming academic year in accordance with IQAC's requirements. |
| | b) Seminars and Guest Lectures | Each department must organize at least three seminars and guest lecturers from reputable institutions, MNCs, and public sector companies during the academic year. | A total of 173 events were conducted during the academic year. This included 25 workshops focused on Intellectual Property Rights (IPR), innovation, and entrepreneurship, along with 148 events under the Institution's Innovation Council (IIC). These events encompassed seminars, guest lectures, expert talks, and workshops, organized collaboratively by all | Completed |



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| | | | | |
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| | | | departments | |
| | c) Students participation in competitions | Motivating students to participate in various competitions conducted at the inter- and intra-state level, the national level, and also encouraging them to participate globally. (Extracurricular, co-curricular, cultural, and sports activities) | Facilitated 24 sports events and 29 cultural events in the Institution. Promoted participation in sports and other extracurricular activities by the students in the events organized outside the Institutions, leading to significant achievements in 20 events at various levels. | Completed |
| | d) Teaching and Learning | Enhancing teaching and learning through the use of contemporary teaching aids, referring students to NPTEL/SWAYAM/MOOCs, and using these resources in the classroom | Subject experts employ contemporary teaching aids and web resources to support their classroom instruction. | Completed |
| 5 | Online feedback to be collected twice / annum on parameters from different stakeholders- Student, | Mentor allocation to each group of students to monitor, motivate, and encourage both academic and non-academic activities and to provide feedback to department and parents. | Feedback was obtained from students, alumni, employers, and faculty members based on the SPP. | Completed |



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| Teacher, Alumni, Employer, Parents & Community. | To adopt the Feedback mechanism for curriculum separately from different stake holders for analyzing the content within university syllabus and beyond syllabus to take appropriate measures. | The IQAC team conducted a comprehensive feedback analysis adhering to our protocols and initiated actionable improvements to address identified gaps. | Completed |
| Research support | Encouraging and motivating faculty to publish more Research papers with high impact paper journals. | During the academic year, 88 research papers were published in journals with high impact factors. The institution is 326 event actively advancing collaborations for joint research and technological initiatives with both domestic and international universities. | Partially completed |
| | More collaborative research and technical events with national and international universities | | |
| Extension activity | Promoting more activities of Department Associations, Clubs, NSS, NCC, IIC and Chapters of Professional Societies. | The outstanding achievement was that 148 events were planned and conducted successfully under the IIC, and 35 NSS activities were completed during the academic year | Completed |
| Infrastructure facilities | All departments must have increased the number of ICT-enabled classrooms. | All departments are equipped with ICT-enabled classrooms, including | Completed |



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| | | All infrastructures must be upgraded to meet high standards. | Smartboards and LCD projectors, ensuring advanced teaching and learning methodologies. Last year, the sports department added a newly furnished cricket practice pitch to enhance sports facilities. Additionally, construction is underway for a new parking lot, sports facility, and cafeteria to further improve the infrastructure and cater to the needs of students and staff. | |
| 6 | Student full time teachers ratio | The faculty-to-student ratio will be less than 1:15. | In keeping with the AICTE 1:20 ratio | We continue to maintain a 1:20 ratio and strive towards a 1:15 ratio. |
| 7 | Faculty PhD | All the faculty members are motivated to register for PhD | 39 research scholars are pursuing doctoral degrees. 28 faculty members are recognized as Research Supervisors. | Achieved |
| 8 | Pass percentage of final year students | Result should be >80% | 97.13 percent of final-year students passed during the academic year. | Achieved |



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| 9 | Workshop and seminar conducted on IPR | Minimum of two programmes in funding, patenting, or IPR at departmental level in an academic year. | Mentored the organization of 25 awareness programs on IPR, Innovation, and Entrepreneurship, leading to the filing of 31 IPRs, including the publication of 18 patents and the granting of 10 patents and 3 designs. | Completed |
| | | Minimum of five innovative projects at the departmental level in an academic year. | The faculty of TOCE successfully converted their 05 ideas into prototypes / products. 60 innovative projects have been completed by students this academic year. 13 Innovative ideas were nominated for the Skill India Hackathon on the Yukthi portal of MOE. | Achieved |
| 10 | Number of research papers published by faculty | All the faculty members are motivated to publish two research papers in Scopus/WoS/ICI/SCI in an academic year. | During the academic year, 88 research publications in reputable journals with high impact factors have been | Partially completed further The IQAC Team has taken steps to encourage faculty members to exert greater effort in |



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| | | | published by the faculty members; 54 of these are indexed by Scopus, 10 by SCI, 1 by WoS, 21 by Google Scholar and 2 UGC . | order to meet the target. |
| 11 | Books and chapters published and papers presented in conferences | All faculty members are encouraged to attend and present at least two conferences or write books or book chapters in an academic year. | Participated in conferences, published 17 papers in conference proceedings, • Faculty members published 38 book chapters. | Partially completed, The entire faculty members' enthusiastic writing of books and book chapters has greatly risen. |
| 12 | Extension and outreach programs conducted | Every department shall conduct minimum two outreach programme in an academic year | Institute conducted 30 outreach program to create social awareness and reaching government schemes to the society. | Completed |
| 13 | Collaborative activities /consultancy | Each department should engage in consulting activities. | Department heads and faculty members are encouraged to take part in the consulting activities. | The procedure is underway. The IQAC Team has taken action to motivate faculty members to work harder to reach the goal. |
| 14 | MOUs with institution | Minimum of one MOU and at least one activities shall be conducted as per the agreement in MOU by every department | During the academic year, 30 MOUs were signed with reputable industries | Completed |



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| 15 | Institution subscriptions for E- Resources | Students in the PG and PhD programmes must be encouraged to use the institute's E resources. | All the students were encouraged to use the library resources in an optimal manner throughout the academic year. | Completed |
| 16 | Number Capacity building and Skill enhancement activities conducted | Minimum two Skill development programme in an academic year shall be conducted at Institutional level | The institution carried out 55 capacity building and skill enhancement programmes during the academic year | Completed |
| 17 | Placement of outgoing students | Conduct a greater number of Institute Industry Interface Programs. | Students are inspired to concentrate on startups, and we've held a lot of events with IIC. | Achieved |
| | | The training curriculum is designed to prepare students for entry-level graduate engineer trainee positions while taking into account industry requirements and the goal to attract MNCs to hire our students with higher compensation. | During the 2023–2024 academic year, a total of 143 reputed multinational companies (MNCs) visited the institution, resulting in 554 job offers and the successful placement of 430 students. The average salary package offered was ₹5.33 lakhs per annum, with the highest package reaching ₹12 lakhs per annum. | Completed |



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| 18 | Students progression to higher education | Every student shall go through Placement/Entrepreneurship or Higher studies | A total of 24 students are pursuing higher education. | Achieved |
| 19 | Awards /medals | At least one cultural activity in Institutional level in an academic year | Cultural events were carried out according to schedule. | Completed |
| | | Become a great performer in the NIRF, IIC, and CII Awards, | Actively participated in NIRF and various other ranking processes, demonstrating a commitment to institutional excellence and continuous improvement | Completed |
| | | The students should be encouraged by every department to obtain greater academic university ranks. | Achieved aremarkable 97.13% pass rate in the final-year SEE exams, with two students earning prestigious university ranks: 6th in Automobile Engineering and 4th in Electrical and Electronics Engineering. | Achieved |
| 20 | Number of Professional development/administrative training programs organized by the institution | To organize one National/International Conference at Institutional Level and Department level every year | During this academic year, the target could not be met as the preparations for the upcoming IEEE International Conference, scheduled for next year, commenced. | An IEEE conference is planned to be organized in the forthcoming academic year, aiming to provide a platform for academic and |



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| | | | The institution prioritized planning and organizing this significant event to ensure its success | industry collaboration |
| 21 | Number of Teachers attending professional development training program | Minimum two Faculty Development Programme (internal/External), minimum one workshops, minimum two seminars and Guest Lectures shall be organized by each department in an academic year. | The institution conducted 55 capacity-building and skill enhancement programs during the academic year, in line with the skill requirements. | Completed |
| 22 | IQAC Formation | IQAC team conducts Academic Administrative Audit (AAA) and quality audits on a regular basis. | All the department 100% completed | The IQAC team has completed its review and suggested modifications to enhance the quality of the upcoming academic year based on their observations. |
| | | After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. Principal along with the other members of IQAC periodically review the strategic plan and its deployment. | The IQAC team evaluated the strategic plans of each department, prepared a detailed report, and provided recommendations for further improvements to the respective departments. | Completed |



CHILDREN'S EDUCATION SOCIETY (REGD.)

Administrative Office:

1st Phase JP Nagar, Bengaluru – 560 078

☎: 080-61754501 – 502 Fax: 080-2654 8658

THE OXFORD COLLEGE OF ENGINEERING

(Recognised by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi &

Approved by A.I.C.T.E. New Delhi, Recognised by UGC Under Section 2(f))

Bommanahalli, Hosur Road, Bangalore –560068.

☎: 080 -61754601/602, Fax: 080 – 25730551 E-mail: engprincipal@theoxford.edu Web: www.theoxford.edu

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| 23 | NAAC Accreditation | Gather all relevant data for the NAAC Accreditation and apply of NAAC | Accredited by NAAC —A Grade | Completed |
| 24 | Expand the number of annual alumni programs. | Encourage more Alumni activities across the departments and also strengthening alumni connects as they are our main Ambassadors and Notable Alumni may be invited to the College to deliver motivational talks to their Juniors. | Alumni meetings were conducted throughout the academic year as planned, providing students with valuable insights into contemporary business trends to enhance their placement opportunities | Completed |
| 25 | online course | Each faculty shall complete minimum of one MOOC/NPTEL/SWAYAM course and one course in online (Courseera, UDAMEY) in an academic year. | A total of 25 online courses were completed by faculty members, 454 students successfully completed various online courses. | Completed |
| 26 | Training teaching and non-teaching staff | Professional development and administrative training program organized by institutions for teaching and non-teaching staff in every year. | Conducted 19 Professional development and administrative training program as per the plan | Completed |
| 27 | Funding | All doctorates are encouraged to submit research ideas to various funding entities. | Successfully mentored the organization of 25 awareness programs on IPR, Innovation, and Entrepreneurship, resulting in the filing of 31 IPRs, including the publication of 18 patents, the granting of 10 patents, and 3 | Completed |



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| | | | designs. Additionally, secured ₹41.2 lakh in research grants from government funding agencies. | |
| 28 | NBA | Obtain NBA accreditation should be a priority all the department | Five departments—CSE, ISE, BT, MT, and ECE—have successfully obtained NBA accreditation | The NBA has accredited five departments, with the remaining departments continuing the process. |

[Signature]

PRINCIPAL

The Oxford College of Engineering
Bommanahalli, Hosur Road
Bengaluru-560 008